

Date : 8/28/2017 12:28:56 PM

From : "Amanda Swartzlander"

To : "Shari Smith"

Subject : Fwd: Youth Engagement Opportunities!

Ms. Smith,Â

8th grade is working with the Americans Who Tell The Truth project. We are doing the work through a Paideia Seminar. We are starting the Paideia on Friday. Bree Newsome is speaking with our students on September 29th at 2:00pm.Â

We will try to submit artwork to YMI, but that deadline is fast! If we don't make that we will hold our own art exhibit.Â

----- Forwarded message -----

From: **Marta Alcala-Williams** <marta.alcalawilliams@acsgmail.net>

Date: Mon, Aug 28, 2017 at 10:17 AM

Subject: Re: Youth Engagement Opportunities!

To: Amanda work <amanda.swartzlander@acsgmail.net>

Good morning Amanda,

Please share this information with Shari Smith. She asked myÂ opinion about working with this so I told her you were alreadyÂ working with them.

April has asked that any scheduling goes through Shari so wanted her to be connected with your work.

Marta

On Tue, Aug 22, 2017 at 8:22 PM, Amanda work <amanda.swartzlander@acsgmail.net> wrote:

Thank you Marta- AMS 8th grade is participating in this project.

Sent from my iPhone

On Aug 22, 2017, at 6:19 PM, Marta Alcala-Williams <marta.alcalawilliams@acsgmail.net> wrote:

----- Forwarded message -----

From: Samantha Singer <samhsinger@gmail.com>

Date: Tue, Aug 22, 2017 at 6:01 PM

Subject: Youth Engagement Opportunities!

To: <linda.benzing@acalion.org>, <linda.brown@acalion.org>, <john.hall@artspacecharter.org>, <lucy.sawyer@artspacecharter.org>, <lori.cozzi@artspacecharter.org>, <amy.mcduffie@artspacecharter.org>, <betsy.homan@artspacecharter.org>, <Glenda.Brouwer@artspacecharter.org>, <jocelyn.reese@artspacecharter.org>, <erin.carr@artspacecharter.org>, <beth.garrison@artspacecharter.org>, <robin.allred@artspacecharter.org>, <heather.burrows@artspacecharter.org>, <Michelle.migyanka@artspacecharter.org>, <mmiller@ashevillecatholic.org>, <mbeale@ashevillecatholic.org>, <jvaughan@ashevillecatholic.org>, <smcmanus@ashevillecatholic.org>, <bolandc@ashevilleschool.org>, <atreckiak@ashevillecatholic.org>, <arborch@ashevilleschool.org>, <gregoryj@ashevilleschool.org>, <tuttlea@ashevilleschool.org>, <bonnerj@ashevilleschool.org>, <connorse@ashevilleschool.org>, <jonesk@ashevilleschool.org>, <pharj@ashevilleschool.org>, <mettee@ashevilleschool.org>, <musgraveb@ashevilleschool.org>, <plachnt@ashevilleschool.org>, <ruchm@ashevilleschool.org>, <jonesc@ashevilleschool.org>, <plachnh@ashevilleschool.org>, <rogersb@ashevilleschool.org>, <arborc@ashevilleschool.org>, <schillg@ashevilleschool.org>, <mike.burnette@acalion.org>, <krieglerf@ashevilleschool.org>, <Mary.buys@acalion.org>, <Paige.clement@acalion.org>, <Jennifer.edwards@acalion.org>, <Terri.Fink@acalion.org>, <William.George@acalion.org>, <Trevor.Gibbs@aca.org>, <Jolynn.Goffin@acalion.org>, <Cliff.Green@acalion.org>, <Anna.harris@acalion.org>, <jennifer.hilterman@acalion.org>, <cheryl.mcintosh@acalion.org>, <gordon.meiners@acalion.org>, <chris.osteen@acalion.org>, <seth.rowe@aca.org>, <scott.schroder@acalion.org>, <rick.spurling@acalion.org>, <jim.weber@acalion.org>, <kduncan@carolinaday.org>, <mwonnacott@carolinaday.org>, White, Susan <swhite@carolinaday.org>, Sue Ellen Sims <ssims@carolinaday.org>, <jantinatori@carolinaday.org>, <jbraketa@carolinaday.org>, <dbroshar@carolinaday.org>, <mcongleton@carolinaday.org>, <edethouse@carolinaday.org>, <ikalil@carolinaday.org>, <mmailen@carolinaday.org>, <spyeatt@carolinaday.org>, Andy Wallace <awallace@carolinaday.org>, <pdaniels@carolinaday.org>, Catharina Evans <cevans@carolinaday.org>, <jgoode@carolinaday.org>, <dhertzinger@carolinaday.org>, <mkollath@carolinaday.org>, <nlaferla@carolinaday.org>, <jmcgaha@carolinaday.org>, <mmoses@carolinaday.org>, <pmunkittrick@carolinaday.org>, <cnajdek@carolinaday.org>, <kblanchard@christschool.org>, <kBrown@christschool.org>, <Geonner@christschool.org>, <Jmiles@christschool.org>, <jmouer@christschool.org>, <dstokes@christschool.org>, Christ School - Asheville <kcastle@christschool.org>, <bcolberg@christschool.org>, <mconner@christschool.org>, <tharris@christschool.org>, <dhhyde@christschool.org>, <Frankin@christschool.org>, <dstevenson@christschool.org>, <ethorp@christschool.org>, <czager@christschool.org>, <jauch@christschool.org>, <sbaldwin@christschool.org>, <mbaltazar@christschool.org>, <mchisholm@christschool.org>, <schung@christschool.org>, <jdalton@christschool.org>, <mdillion@christschool.org>.

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Hello!

Are you looking for opportunities to engage your students civically, artistically AND academically? Check out this curriculum for middle school and high school students! If you are interested in learning more OR having someone come talk to your class please contact Sam Singer at samhsinger@gmail.com for more information.Â

â€œâ€œA Call for Student Art!

Engaging Studentsâ€™ Moral Imagination as Citizens
though the POWER of Art and Story
Â Â Â Â Â
All Regional Middle and High School Students are Invited!
A Youth-Centric Civic Engagement Opportunity &
Public Exhibit-Sept. 30 - Nov. 19, 2017 @
The YMI, 39 S. Market St. Asheville

Student art will exhibit in conjunction with 50+ full-size print (and several originals) portraits of powerful courageous citizens painted by artist Robert Shetterly from his, **Americans Who Tell the Truth (AWTT) collection**. Go to www.americanswhotellthetruth.org to view the entire collection. Will also display with Regional Truth-telling Activist Posters.

Project overview-Project seeks to very actively engage regional youth with creating their portraits & accompanying biography or autobiography that focus on an issue/problem of their choosing.

The Project provides tools, mechanisms and environments that profoundly support youth in the process of developing and integrating critical citizen: knowledge, skills, models and dispositions that elevate them into becoming effective, empowered citizens with amplified voices, in their own right.

All middle and high-school youth are invited to participate as portrait artists to explore and elevate the work of truth-tellers in their life OR to represent how they, themselves have, or aspire to become a powerful citizen.

NC Education Standards- Project integrates Social Studies, ELA and Art NCDPI Common Core. Educators can easily adjust project content to meet specific required educational standards.

Options & Guidelines

There are three (3) potential ways for youth artists to engage in the project: Youth as Citizen - Three (3) Options & Guidelines

I. Option One - *Courage in our Midst* - Student will create a portrait and biography of a community member whom they deeply respect who was/is an engaged contributory citizen. Student work can be done in any selected medium (including an enlarged photo that is embellished) that adheres to the size and matting guidelines.

A short typed biography should accompany the portrait that tells about the person's: Issue/problem, character qualities, values and citizen actions., printed on a half of an 8.5" x 11" card stock paper.

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II. Option Two - *Being a Citizen in my Own Right* - Students will find an issue/problem that they deeply care about and connect with a person and/or group that are working on that issue locally, regionally, nationally and/or internationally.

Student can choose to do a self-portrait representing their own engagement with the issue **OR** a portrait of someone/others they have connected with or know that are working on their issue of choice. Portraits can be in any selected medium that adheres to the size and matting guidelines.

A short typed biography should accompany the portrait that tells about the person's: Issue/Problem, character qualities, values and citizen actions, printed on a half of an 8.5" x 11" card stock paper.

III. Option Three - *Being the Hero of my Own Life* - Students will find an issue/problem they care about and show how they became engaged as a citizen with this issue. Students will then project into the future of their life and present an inspirational trajectory of their own engaged citizenship./problem, character qualities, values and citizen actions., printed on a half of an 8.5" x 11" card stock paper.

A short typed biography should accompany the portrait that tells about the person's: Issue/Problem, character qualities, values and citizen actions, printed on a half of an 8.5" x 11" card stock paper.

***ALL student artwork should adhere to the size and matting guidelines (consistency is important for display purposes).**

***Lengthier biographies/autobiographies can be made available in class binders at the exhibit.**

***All student art must be sized using and fitting into a Standard black mat- Golden State Art, Pack of 25, Acid-Free Black Pre-Cut 11x14 Picture Mat for 8x10 Photo with White Core Bevel Cut Frame Mattes

Biography/autobiography must accompany the student's portrait and will need to be fastened with a paperclip or staple. The artist's name and should be clearly shown on both the portrait and the biography. For display purposes the biography should be typed and fit onto a **half sheet** of an 8.5â€ 11â€ Bright White Card Stock paper, 65 lb. **Use the Connectivity Map for general bio. Info.**

Submissions:

To be included at the AWTT opening, youth art should be dropped off at the **Pop Up Asheville Art Museum, 175 Biltmore Avenue, Asheville** front desk by **September 23rd. All work should be well organized and clearly identified by class/school grade levels.** Please label student art to the attention of Sharon McRorie/AWTT. For questions about the project **Sam Singer**, samhsinger@gmail.com

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Arts-Freedom of Expression Civil Rights Citizenship Community Development Criminal Justice and Prisons Disabled Rights Economics & Business, Regulations Education Environment, Climate Change Equal Opportunity Food, Health, Health Care	Gun Violence, Gun Control Free Speech, Hate Crimes Historical Rights/References Homelessness, Homeless Rights Housing and Lending Human Rights Immigration Indigenous/Native peoples Jobs and Economy Journalism, Media, Technology LGBTQ Rights Judiciary	News/Media Peace Activism Politics, Campaign Finance, Public Officials Poverty and Welfare Policing and Racial Profiling Student Debt Religion and Religious Freedom Voting Rights War and the Military Whistle blowing Women's Rights Worker's Rights
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Materials List

Chart Paper, white boards, or velcro boards for issues/problems, language of engaged citizens, qualities of character & values

Markers or Dry erase markers-or for white boards or velcro

Art paper (for portrait) 9â€ x 12â€ Mix Media Canson

Paints

Collage Materials (news/magazine clippings, other images, words, phrases for contextual clues/supports in portrait and/or mat). Student owned real estate.

Glue/Paste/Mode Podge-adhering images

Paint Brushes (various sizes)

Crayons

Pre-cut black mat-Standard black mat- Golden State Art, Pack of 25, Acid-Free Black Pre-Cut 11x14 Picture Mat for 8x10 Photo with White Core Bevel Cut Frame Mattes-Can use pure black construction paper if necessary.

Half of 8.5" x 11" cardstock, for mini-bio or auto bio. Student can print and adhere to cardstock. Need semi-rigid for display purposes.

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Sent from Gmail Mobile

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Sincerely,

Dr. Amanda Swartzlander, M.Ed., Ed.D.

8th Grade Assistant Principal

Asheville Middle School

Sign-up for 8th Grade Reminders with the Remind App by visiting;

<https://www.remind.com/join/msswartzl>

or

Text the message @msswartzl to the number 81010.

Vision

Asheville Middle School where a strong, kind and healthy community inspires dreams.

Mission

Asheville Middle School is a community where we embrace our strengths, recognize our potential, and thrive in the pursuit of our dreams.