



JEMIMAH ALRHOD P. RONA

188 Prime residence Dr. P A Narciso St. Barangay Corazon De Jesus San Juan City

PERSONAL INFORMATION

Place of Birth : San Juan City
Date of Birth : June 07, 1996
Sex : Female
Status : Single
Nationality : Filipino
Religion : Christian
Height : 4'11 Ft.
Weight : 55Kg
Father's Name : Rodolfo G. Rona
Mother's Name : Alicia P. Rona

EDUCATIONAL BACKGROUND

Graduate Studies : N/A
Address : N/A
Course/Program : N/A
Date Program Completed : N/A

College : The National Teachers College
Address : 629 J. Nepomuceno St., Quiapo, Manila 1001 Manila, Philippines
Course/Program : Bachelor of Elementary Education major in Special Education
Date Program Completed : June 2012 - March 2016

High School : Victorino Mapa High School
Address : 300 San Rafael St., San Miguel, Philippines
Course/Program : N/A
Date Program Completed : June 2008 - March 2012

WORKING EXPERIENCE

Job #1

Employer Name : Deped Quezon City
Position : **Elementary Teacher**
Street Number and Name : 43 Nueva Ecija Street, Bago Bantay
State/Province : National Capital Region Country :
Postal Code : **1227**
Start Date (mm/dd/yyyy) : August 15, 2022
End Date (mm/dd/yyyy) : June 8, 2022
No. of Hrs. worked/Week : **40 hours a week**
Supervisor's Name : **Deped quezon city division office**
Employer's Contact No. : 0912 187 3264

Job Details (duties performed, use of tools, machines, equipment skills, qualifications, certifications, licenses, etc.)



- Taught different subjects like Math, English, Filipino, Science, and Values to Kindergarten Level (some of students had intellectual and physical disabilities).
- Uses ABA principles like verbal prompts (e.g., giving instructions for each step), visual (e.g., photographs, signs, labels), gestural (e.g., pointing to the correct response, directing a student's attention to the material), environmental (e.g., placing materials closer to where the student will need them), or physical (e.g., tapping on the elbow, hand-over-hand guidance).
- Updating progress reports and year-end reports
- Implements and modifies activities and goals to meet the abilities of each learner's individual needs.
- Collaborates with parents, the coordinator, the principal, different stakeholders, and parents.
- Reports on the progress of the students during Parent and Teachers Conference
- Member of the Technical Team at every event 2023
- Head Certificate Editor 2023
- Head Program and Invitation Editor 2023
- Makes lesson plans and instructional materials, records grades, and sends a progress report to the parents.
- Use of tools, machines, and equipment (laptop, printer, laminator, scanner, fax machine, tablet, smartphone, camera, microphone, smart TV, Google Meet, MS Teams, Canva, and Microsoft Office applications: Word, Excel, Publisher, and Power Point Presentation)
- Dedicated service to the learners and the whole Diosdado P. Macapagal Elementary School Community
- Electronic Self-assessment Tool 2023
- Commendable services and contributions rendered by the Technical Working Group that facilitated the Learning Action Cell on Midyear Review for Performance 2023
- 2023 Girl Scouts of the Philippines Investiture and School-Based Day Camp with the theme; "Our World, Our Peaceful Future, The Environment, Peace, and Security"
- Rekindling Teachers' Commitment to Quality Education in the New Normal Setting 2023
- Facilitator during the 2023 School-Based Day Camp 2023
- Twinkler Assistant Troop Leader of the Quezon City Hall 2023
- Teachers' Induction Program (TIP) for professional growth and development for School Year 2022-2023
- Updating teachers with New Trends Techniques in Teaching Relevant in Information Necessary in facing New Challenges brought about by the Current Pandemic 2023

Skills:

- Effective classroom management
- Use time productively and efficiently
- Good work-related knowledge of computers
- Good communication skills
- Leadership Skills
- Sports like Badminton
- Ability to manage a class of 10 — 15 students with Special Education needs
- Dance choreographing

Qualifications/Certifications/Licenses

- Passed Licensure Examination for Teachers from the Philippines in 2016



Job #2

Employer Name : Spurgeon School Foundation Inc.
Position : **Elementary Teacher**
Street Number and Name : 140 H.V. Dela Costa St. Salcedo Village,
City : Makati City
State/Province : National Capital Region Country :
Postal Code : **1227**
Start Date (mm/dd/yyyy) : November 3, 2020
End Date (mm/dd/yyyy) : June 8, 2022
No. of Hrs. worked/Week : **40 hours a week**
Supervisor's Name : **Maám Racquel B. Artiola**
Employer's Contact No. : 09255678741

Job Details (duties performed, use of tools, machines, equipment skills, qualifications, certifications, licenses, etc.)

- Taught different subjects like Math, English, Social Studies, Filipino, Computer, Technology & Livelihood Education and Values to Primary level up to Secondary Level (Grades 1, 2, 3, 4, 5, 6, 7, 8, 9, and 10 some of the students had autism spectrum disorder).
- Updated progress reports and year-end reports
- Implements and modifies activities and goals to meet the abilities of each learner's individual needs.
- Collaborates with parents, the coordinator, the principal, different stakeholders, and parents.
- Reports on the progress of the students during Parent and Teachers Conference
- Member of the Technical Team at every event 2020
- Head Video Editor of the Social Media Vlog Team 2020
- Head Video Editor of the Kindergarten Graduation 2020
- Facilitator for Filipino Language Month 2020
- Makes lesson plans, and instructional materials, records grades, and sends a progress report to the parents.
- Use of tools, machines, and equipment (laptop, printer, laminator, scanner, fax machine, tablet, smartphone, camera, microphone, smart TV, Google Meet, MS Teams, Canva, and Microsoft Office applications: Word, Excel, Publisher, and Power Point Presentation)
- Training on the Online Blended Program focusing on Module Write Shop and Online Classroom Management. 2020
- International Webinar on 21st Century School Leadership and Management 2021
- National Training Workshop on Localization and Contextualization in the K-12 Curriculum 2021
- National Seminar-Workshop on Improvised Games and Theater Arts as Alternative Teaching Strategies 2021
- National Training Workshop on Blended and Flipped Instruction: COVID-19 Alternative Learning Modality 2021
- National Seminar-Workshop on Digital and Media Platforms for English, Science and Mathematics Teachers 2021
- National Seminar-Workshop on Instructional Development Design and Assessment in a Flexible Learning Development 2021
- Assistant Sign Language Assistant Teacher 2021



- Behavioral and Teaching Solutions: Learning Behavior Analysis – Dealing with Anxiety and Burnout During the Pandemic (for Educators and Parents) 2021
- Certificates Head Editor in every school event 2022

Job #3

Employer Name : Tabernacle of Faith Christian Academy
Position : **Special Education Teacher and Grade 3 Adviser**
Street Number and Name : 151 J. Ruiz St. Brgy. Salapan,
City : San Juan City
State/Province : National Capital Region
Country : **Philippines**
Postal Code : **1500**
Start Date (mm/dd/yyyy) : July 12, 20218
End Date (mm/dd/yyyy) : April 30, 2020
No. of Hrs. worked/Week : **40 hours a week**
Supervisor's Name : **Maám Chanel B. Alava**
Employer's Contact No. : 09179320439

Job Details (duties performed, use of tools, machines, equipment skills, qualifications, certifications, licenses, etc.)

- Taught different subjects like Science, Math, English, Social Studies, Filipino, Music, Arts, Physical Education, Robotics, and Values to Primary level up to Secondary Level (Grades 1, 2, 3, 4, 5, 6 & 8 students with autism spectrum disorder).
- Uses ABA principles like verbal prompts (e.g., giving instructions for each step), visual (e.g., photographs, signs, labels), gestural (e.g., pointing to the correct response, directing a student's attention to the material), environmental (e.g., placing materials closer to where the student will need them) or physical (e.g., tap on the elbow, hand-over-hand guidance).
- Updates on the Individualized Education Program, Anecdotal report, report cards, progress report, and Year-end report for the student with autism spectrum disorder.
- Implements and modifies activities and goals to meet the abilities of each learner's individual needs.
- Collaborates with parents, Special Education Coordinator, principal, and different stakeholders: parents and ABA therapists.
- Reports on the progress of the students during The Parent and Teacher Conference
- Inclusion Class Adviser: 3rd grade with 21 students.
- Member of the decoration team at every SPED department event
- Makes lesson plans, and instructional materials, records grades, and sends a progress report to the parents.
- Use of tools, machines, and equipment (laptop, printer, laminator, scanner, fax machine, tablet, smartphone, smart TV, Google Meet, MS Teams, Canva, and Microsoft Office applications: Word, Excel, Publisher, and Power Point Presentation)
- Facilitator in the Nutrition Month Culminating Activity 2019
- Master of Ceremony during Foundation Week 2019
- Champion Presentation in Filipino Language Month with the theme Indigenous Language: Toward a Filipino Nation 2019
- Champion Musical Theatre Presentation in English Month with the theme Listen, Speak, Read, and Write: Enhancing Communicative Competence of the 21st Century Learners 2019



Job #4

Employer Name : **Kids World Integrated School**
Position : **Special Education Teacher**
Street Number and Name : 223 JV Panganiban St. Cor. San Luis St.
City : San Juan City
State/Province : National Capital Region
Country : Philippines
Postal Code : 1500
Start Date (mm/dd/yyyy) : May 16, 2016
End Date (mm/dd/yyyy) : March 31, 2018
No. of Hrs. worked/Week : **40 hours a week**
Supervisor's Name : **Dr. Ingrid R. Yap**
Employer's Contact No. : 09178192021

Job Details (duties performed, use of tools, machines, equipment skills, qualifications, certifications, licenses, etc.)

- Taught different subjects like Science, Math, English, Writing, Social Studies, Filipino, and Values to Kindergarten up to Primary level (Grades 1, 2, 3, 4, & 5). (Learners with intellectual disability, physical disability, and ADHD).
- Girl Scout Facilitator
- Pre-vocational SPED teacher: cooking, baking, and selling (learners with intellectual disability and autism spectrum disorder)
- Yoga Class SPED Teacher
- Modifies and administers tests and evaluations adapted to the abilities of each learner. (Long and Short Quizzes, Diagnostic tests, and Quarterly Examinations)
- Collaborated with parents, the special education coordinator, and the principal, and different stakeholders: parents and ABA therapists.
- Reporting on the progress of the students during the parent and teacher conferences
- Makes lesson plans and instructional materials, records grades, and sends a progress report to the parents.
- Use of tools, machines, and equipment (laptop, printer, laminator, scanner, fax machine, tablet, smartphone, smart TV, Google Meet, MS Teams, Canva, and Microsoft Office applications: Word, Excel, Publisher, and Power Point Presentation)
- Member of the decoration team at every SPED department event
- Ideate and Design: A Design Thinking Workshop for 21st Century Educators (2018)
- Understanding Our Learners: Addressing the Discipline Challenge 2017
- Navigating the Special Education Maze 2017
- Most Improved Award 2017